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ABSTRACT

This annotated bibliography lists and discusses 28 books on forensics, debate, argumentation, discussion, and public speaking. The books cover various topics in oral communication for secondary and college level study. (CH)

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THE PRINCIPLES OF ARGUMENTATION. By George Pierce Baker and Henry Barrett Huntington. (Revised and augmented) Boston: Ginn & Company, 1895.

This work first published in 1895 and revised for publication in 1905 is one of the first modern textbooks in the field - and still one of the best.

FUNDAMENTALS OF DEBATE: THEORY AND PRACTICE. By Otto F. Bauer. Glenview, Illinois: Scott, Foresman and Company, 1966.

Fundamentals of Debate is a practical, comprehensive guide for students and instructors of competitive debate. Combining a concise discussion of the basic principles of debate with numerous self-teaching aids, it offers students ample opportunities to apply and evaluate their knowledge of debating.

PRAGMATIC DEBATE. By William H. Bennett. Brunswick, Maine: Championship Debate Enterprises, 1971.

Pragmatic Debate is designed for the debater rather than the theorist. It contains case concepts and in-round "tools" not discussed elsewhere. It's practical emphasis is the strongest of any current debate book.

ORAL DECISION-MAKING: PRINCIPLES OF DISCUSSION AND DEBATE. By Waldo W. Braden and Earnest Brandenburg. New York: Harper and Row, Publishers, 1955.

This elementary textbook, planned more for the generalist than the contest debater, integrates discussion and debating into the larger processes of democratic decision-making. The authors express their primary concern to be "training citizens for intelligent, responsible, and effective group activity."

PUBLIC POLICY DECISION-MAKING: SYSTEMS ANALYSIS AND COMPARATIVE ADVANTAGE DEBATE. By Bernard L. Brock, James W. Chesebro, John F. Cragan and James F. Klumpp. New York: Harper and Row, Publishers, 1973.

The book expands trends in general decision-making and debate practice into a theoretical and practical model for public policy analysis and debate. The authors recommend a systems approach to analysis which stresses alternative courses of action, multiple causation, probability of various effects, and priority of effects as the model to replace the traditional stock issues model.

BRIEFS FOR DEBATE ON CURRENT POLITICAL, ECONOMIC AND SOCIAL TOPICS. By W. DuBois Brookings and Ralph Curtis Ringwalt, eds. New York: Longmans, Green and Company, 1911.

See especially the introduction by Albert Bushnell Hart.

PRINCIPLES OF ARGUMENTATION AND DEBATE. By Glenn R. Capp and Thelma R. Capp. Englewood Cliffs: Prentice-Hall, Inc., 1965.

This textbook for the beginning college course in argumentation and debate, stresses that the debater learns to debate by debating; but first, he must know what principles to apply and how others have applied them. A student must first become a scholar and investigator, a seeker for facts and basic understanding. Then, he learns to evaluate his findings; finally, he acquires facility in advocating the results of his findings and evaluations.

ARGUMENTATION AND RATIONAL DEBATING. By Robert C. Dick. Dubuque, Iowa: William C. Brown Company, Publishers, 1972.

Argumentation and Rational Debating is a brief, thoroughly exemplified text for debaters and argumentation students. It explains the terms of the process. While retaining a nucleus of traditional theory, it uses the Toulmin system of reasoning and gives criteria and outlines for different case approaches, including comparative advantages case.

DECISION BY DEBATE. By Douglas Ehninger and Wayne Brockriede. New York: Dodd, Mead & Company, 1963.

A book designed for college argumentation courses, Decision by Debate presents both a practical guide to debating skills and a comprehensive theoretical analysis of debate as an instrument of critical inquiry. The dominate theme of searching for truth and most acceptable policy provides the student of argumentation with a philosophy of debate and persuasion.

ARGUMENT: AN ALTERNATIVE TO VIOLENCE. Abne M. Eisenberg and Joseph A. Ilardo. Englewood Cliffs: Prentice-Hall, 1972.

The central theme of this book establishes argumentation as a method of conflict resolution and a practical alternative to violence in our contemporary age of dissent, confrontation and polarization. Emphasis is given to the logical aspects of argument, although within the perspective of the more elusive elements affecting the outcome of disputes. Considered in more detail than in traditional texts are the developing fields of kinesics and parlinguistics and their relation to argumentation.

ARGUMENTATION AND DEBATING. By William Trufant Foster. (Second revised edition.) Boston: Houghton Mifflin Company, 1908.

"The aim of the revised edition is to present the essentials of Argumentation and Debating as simply as possible, following the order in which the difficulties arise in actual practice."

ARGUMENTATION AND DEBATE: RATIONAL DECISION MAKING. By Austin J. Freeley. (Third edition) Belmont, California: Wadsworth Publishing Company, Inc., 1971.

A favorite textbook in many classes, this book is very teachable and readable in presenting the theory and practice of argumentation and debate. It covers in a limited way, the chief theories, principles and procedures with which a beginning student should be familiar.

DEBATE IN THE SECONDARY SCHOOL. Deldee Herman and Sharon A. Ratlitte, eds. Skokie, Illinois: National Textbook Corporation, 1972.

A sourcebook particularly helpful to the inexperienced debate coach, Debate in the Secondary School is the 1972 result of a 2-year research project of the Michigan Education Association and the Michigan Speech Association. This guide is the product of seven members of a revising team, each of whom is a highly successful high school coach. Few debate texts offer as thorough a coverage of cross-examination debate.

AMERICAN ORATIONS: STUDIES IN AMERICAN POLITICAL HISTORY. By Alexander Johnston and James Albert Woodburn, eds. (Fifth edition.) New York: G.P. Putnam's Sons, 1896.

An introduction by George Haven Putnam. Although the work is called "American Orations" it might as well be entitled "American Debates" for most of the texts of speeches come from debates in the Senate and House of Representatives of the United States on issues of political consequence.

ELEMENTS OF TOURNAMENT DEBATE. By Clark Kimball and Donald McConkey. Portland, Maine: J. Weston Walch, 1974.

This book is designed to help the student understand the skills necessary for effective tournament debating. An extensive glossary, short, substantive chapters on all facets of tournament debate, and frequent use of illustrations from recent high school and college debates mark this book as a clear and thorough guide. (Available May 15, 1974).

COACHING AND DIRECTING FORENSICS. By Donald W. Klopf and Carroll P. Lahman. Skokie, Illinois: National Textbook Corporation, 1967.

All aspects of forensics are considered in this book. The principles and practices of coaching and directing are viewed in close alliance. Other topics covered are tournament management, coaching debate and individual events, and judges.

INDIVIDUAL SPEAKING CONTESTS: PREPARATION FOR PARTICIPATION. By Donald W. Klopf and Stanley Rives. Minneapolis, Minnesota: Burgess Publishing Company, 1967.

The book was written as an aid to high school and college speech teachers and forensics coaches who need to provide their students with ways to prepare for various individual speaking contests. The student will find specific help in preparing to participate in almost every individual events contest.

THE ELEMENTS OF DEBATE. By Donald W. Klopf and James C. McCroskey. New York: Arco Publishing Company, 1969.

A comprehensive guide to the principles and practices of debate based on sound theories of argumentation. It is directed to students participating in contest as well as those enrolled in basic courses on both the high school and junior college level.

ESSAYS IN FORENSICS. By James H. McBath, ed. Hannibal, Missouri: Standard Printing Company, 1970.

A collection of essays by scholars in the field of argumentation and debate. Presents studies on both a theoretical and practical level.

THE AMERICAN DEBATER: BEING A PLAIN EXPOSITION OF THE PRINCIPLES AND PRACTICE OF PUBLIC DEBATE . . . .. By James N. McElligott. New York: Ivision & Phinney, 1855.

Published in 1855, this book will give an insight into debating prior to the American Civil War.

REASON IN CONTROVERSY. By Glen E. Mills. (Second edition.) Boston: Allyn and Bacon, 1968.

General argumentation, as distinguished from argumentation as preparation for tournament debate, is the province of this work. Various views of basic concepts are explained and documented. The intended course would fit into typical general-education schemes.

THE DEBATER'S GUIDE. By James Murphy and Jon Ericson. Indianapolis: Bobbs-Merrill, 1961.

A short introduction to debating particularly helpful for beginning and novice debaters.

EVIDENCE. By Robert P. Newman and Dale R. Newman. Boston: Houghton Mifflin, 1969.

A book which considers the principles for evaluation of evidence used in argument before the Court of Reason, and a discussion of the credibility of government, the press, pressure groups, and academicians.

INTRODUCTION TO CONTEMPORARY ACADEMIC DEBATE. By Gerald H. Sanders. Minneapolis: Campus Press, 1972.

Introduction to Contemporary Academic Debate pierces the veil of jargon and theory to give treatment to the practical use of argumentation within the context of competitive debate. This text is particularly helpful to the beginning debater interested in improving technique.

THE BASES OF ARGUMENT: IDEAS IN CONFLICT. By Craig R. Smith and David M. Hunsaker. Indianapolis: Bobbs-Merrill, 1972.

Presented in this book is a new approach to argumentation which places advocacy in the public area. Citizens are now so engaged in the issues of the day that each is now an advocate and thus needs an ability to engage in thinking critically in order to protect his self-growth. The intention of the authors is to "relate argumentation to the world and the world to argumentation."

MODERN DEBATE CASE TECHNIQUES. By Donald R. Terry, ed. Skokie, Illinois: National Textbook Company, 1973.

This book offers the debater a reference-textbook which "catalogues ways to structure different affirmative cases and negative responses to each."

STRATEGIC DEBATE. By Roy V. Wood. Skokie, Illinois: National Textbook Company, 1968.

This book is a practical guide to contemporary inter-collegiate debate strategy and tactics. Although giving little attention to the conceptual or philosophical basis of argument, it is a very practical book for training students for tournament.

ARGUMENTATION: INQUIRY AND ADVOCACY. By George W. Ziegelmueller and Charles A. Dause. Englewood Cliffs: Prentice-Hall, 1974.

The book divides the study of argumentation into separate consideration of inquiry and advocacy. In addition to standard argumentation concepts, the book introduces the systems approach to analysis, broadens the concept of data to include perceptual and value premises, presents a reformulation of the forms of argument, presents the first theoretical description of the effect-oriented and on-balance cases, and provides a discussion of case approaches to propositions of judgment.

Table 1

Regression of Six Evaluative Scales on Grades Awarded

Students (N = 456)

Variable	R	Increase in Explained Variance	Total Explained Variance
General Effect	.732	----	.536
Presentation	.796	.097	.633
Supporting Material	.818	.035	.668
Adjustment to Audience	.835	.028	.697
Thesis	.841	.011	.708

Instructors (N = 74)

Presentation	.743	----	.552
Organization	.825	.129	.680
Supporting Material	.847	.037	.717
Thesis	.861	.023	.741